



# Dyslexia Foundation of Memphis

A great way to finish the school year is with the Foundation

## Fall Semester Ends With A Bang

A former Director, Claire Worthington, and good friend used to say, "God loves the Dyslexia Foundation". Because when the Foundation looked dark due to circumstances beyond our control, and everywhere things were unraveling and generally going awry; suddenly almost like a miracle everything would work out. Claire would smile and say her favorite quote, "God loves the Dyslexia Foundation", then she and I would smile and keep on keeping on!

This Fall Semester was one of those semesters. People were sick with the flu and other icky things, family emergencies, and life's calamities happening in all

## The Annual Meeting Looms Large in the Future

Once a year the Dyslexia Foundation has a Fund Raiser. This helps us keep our cost down. So, you only pay about \$5.00 an hour to have your child tutored. This year the Fund Raiser will be on April 4, 2020, at All Saints. There will be a dinner, silent auction, election of officers, and a guest speaker to help keep us current on the

*Meeting (Continued on page 4)*

## Thoughts from the Prez



This morning I was lying in my nice warm bed that I shared with my hubby, the dog and a cat; and I thought, "Why should I get up and go to Saturday School?". The house is quiet, and everyone is asleep. Why get up like I have for the past 30 years? The reason was easy, for the first 10 years, my children needed Saturday School to survive in school. But now they are grown and yet, I still get up and go. Why? Because, even now in my nice warm bed I can see the faces if the children who need

our program to survive in school and the parents' worried faces, we give support to help deal with their children and the schools that their children attend. I see the pride in these faces when the children make a breakthrough and do well. I see eager children coming into the building and I realize that I am eager to

*Prez (Continued on page 7)*

## Dyslexia Foundation of Memphis

January 16, 2020

Volume 20, Issue 1

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### Spring 2020

Supervisors Day	Jan 4
New Parents Meeting	Jan 16
Application Deadline	Jan 18
Tutor Workshop	Jan 18
Student's First Day	Jan 25
Spring Break	March 14
Annual Meeting	April 4
Easter (Holiday)	April 11
Student's Last Day	April 25

### Summer 2020

Supervisors Day	May 30
New Parents Meeting	June 9
Application Deadline	June 11
Tutor Workshop	June 11 & 12
Student's First Day	June 15
July 4 (Holiday)	July 4
Student's Last Day	July 10

***We Don't Want To Lose You!***



The post office will not send out your change of address after just a few months. So keep us in the information loop by returning this form; or you may e mail us at [caincarson@memphisdyslexia.org](mailto:caincarson@memphisdyslexia.org).

In the meantime, you may miss receiving two or three news letters.

\_\_\_\_\_  
Name

\_\_\_\_\_  
Address

\_\_\_\_\_  
City State Zip

Tear off this part of the page and mail to the  
Dyslexia Foundation of Memphis.  
P.O. Box 240792  
Memphis, TN 38124

**Wish List**

Here is a list of items that were requested by the Program Directors. Some are just wishes; others are needed. If you have any of the following items or know of a company that will donate, them please do so. Thanks "The Staff"

Help, we especially need your help in replenishing the store room supplies. If you would like to give a donation of snack food, or toys to the "store", we would sure love to receive them. We need snack foods like:

- Pretzels Golden Fish Popcorn
- Crackers apples Toys for the Store

**We REALLY need** toys, games or puzzles which are used for rewards in our store where the students may redeem their tokens for toys.

We need your help.— Thanks

# How to Stay Young

1. Disregard all nonessential numbers. These include age, weight and height.
2. Keep only cheerful friends. The grouches pull you down. If you really need a grouch, there are probably family members that fill that need.
3. Keep learning. Learn more about the computer, crafts, gardening, whatever. Just never let the brain idle.
4. Enjoy the simple things. Remember - when you were young, that's all you could afford. When you were in college, that's all that you could afford. When you are on retirement, that is all that you can afford!
5. Laugh often, long and loud. Laugh until you gasp for breath. Laugh so much that you can be tracked anywhere by your distinctive laughter.
6. The tears happen. Endure, grieve, and move on. The only person who is with us our entire life is ourselves.
7. Surround yourself with what you love, whether it is family, pets, keepsakes, music, plants, hobbies, whatever. Your home is your refuge.
8. Cherish your health. If it is good, preserve it. If it is unstable, improve it. If it is beyond what you can improve, get help.
9. Don't take guilt trips. Go to the mall, the next county, a foreign country, but forget the guilt trips!
10. At every opportunity, tell the people you love that you love them.

Remember: Life is not measured by the number of breaths we take, but by the moments that take our breath away.

## 2020 MINDSET

Let go of what's gone.  
Be Grateful for what remains.  
Look forward to what's coming!

Remember, Always do your best.  
And, everybody's best is different.  
You can't always be the best,  
But you can always do your best.

# 2020 Paid Members

Congratulations... You remembered... These *smart* people remembered that dues are due the first of *each year* and they are current paid members! Is your name here or did you forget? No problem you can send a check for \$20.00 or *more* to either:

Karen Carson		The Dyslexia Foundation
7532 Hatch Circle	or	P.O. Box 240792
Arlington, TN 38002		Memphis, TN 38124

... and pay your dues today. Dues makes it possible for us to send you Our Dyslexia Newsletter and other mailings during the year

Barnes, James & Sharon	Gillespie, Pam, Auburn & Ryan	McClanahan, Jennifer	Tilley, Gillian
Bitzer, Art & Brenda	Hammond, Christopher	McCloud, Shelby	Vining, Jim & Ann
Brotherton, Patsy	Kincade, Wenona	Rakowsky, Cindy	Wallach, Troy & Lynlie
Carson, Cain & Karen	Landrum, Paula	Rhondon, Reshonda	Wolfe, Bob & Ann
Ellis, Stephanie	Lehigh, Patti	Savory, Lelia	
Fitzhugh, Linda	May, Brenda	Steadman, Jim & Andrea	

Let's work together to make our list of paid members grow and GROW! (If you have sent in your check and your name is not here, please let us know — Errors do happen

*Fall (Continued from page 1)*

directions! Then without warning the semester was over and everything worked out beautifully! Thanks to everyone who worked so hard during the trying times to keep everything running to allow the semester to end so well.

I love the New Parents Meeting at the first of every semester. Especially when I tell these poor haggard, wondering what they can do for their child parents "Everything is going to work out" and I get the yea, right look back. The best part is when I tell them that their child is going to love coming to Saturday School. The looks I get are great. (I really should video tape some of them.) The looks say "Not my child! He / she HATES anything that resembles school". Then 2 or 3 weeks into the semester some come to me to apologize. They are stunned that their child really does like coming. Why? Because we do learning in a way that makes it easier for "our kids". Like one to one (one teacher; one student). Our kids like the undivided attention they receive. They like the praise they get but mostly they like to succeed. Learning becomes not a mystery but a certainty. Something they can count on. Something they can really do if they just try.

When I was a student, it always seemed odd that I listened in class, took pretty good notes, and understood the subject being taught well enough to help other students but when we took test, the other students did better than I did. Once I found out about Dyslexia and I began to understand why I needed to do more than just study and take notes. I needed to use a textured surface to stimulate my memory. By the time I got to graduate school I had a 4.0 GPA. This is what the Foundation can do for your child too! So keep coming to Saturday School and especially the Summer Semester so we can continue to help you and your child understand how to make the most of their potential.

I hope to see you during the Fall Semester

## Graduates from Books



The following students completed a book during the 2019 Fall Semester:

**Book A**  
**Marlene Savory**

**Book B**  
**Joseph Mason**

**Book C**  
**Robert Lewis**

When a student finishes a book they receive their choice of a trophy or a medallion at an award ceremony on the last day of school. These awards can be engraved for just a few dollars. We have an agreement with First Place Trophies to engrave these awards for a discounted price. Therefore should you wish to have the award your child chose engraved take it to 1st Place Awards, 377-9214 and be sure to tell them to give you the Dyslexia Foundation discount.

## Perfect Attendance



A big salute goes out to all those who did not miss any Saturdays during the entire Fall 2019 semester! Thanks for your dedication to the Foundation.

### Students

Evan Bartlow      Joe Cannon  
Rhondan King      Marlene Savory  
Shamaya Williams

### Staff

Linda Fitzhugh      Chris  
Hammond  
Paula Landrum      Amelia  
Lydecker  
Andrea Steadman

## Donations

Listed below are the wonderful people that made donations to the Foundation during the Fall 2019 Semester. Thanks to all of you for your help. All of the items are appreciated greatly

### Store

Patsy Brotherton  
Alex Boggan  
Victoria Wakefield

### Snacks

Auburn Gillespie  
Julie Pinner  
Victoria Wakefield

### Office / Misc.

Patsy Brotherton  
Chris Hammond  
Beverly Holmgren  
Amelia Lydecker  
January Service Co.  
Lisa Pennington  
Kayleigh Betz  
Julie Pinner  
Victoria Wakefield

### Donations

Bob & Ann Wolfe      Jim & Ann Vining  
Lelia Savory

**Please Note:** We try very hard to make sure we have not left anyone off a list and everyone's name is spelled correctly. Your generosity to the Foundation is greatly appreciated. And, in spite of that, crazy keys are still pressed and mistakes are made. Please let us know of any errors and we will try and make the corrections. We never want to leave anyone out!

*Meeting (Continued from page 1)*

current trends in educating Dyslexic students.

The evening is a great way to meet new people and share information. It is also your chance to show your support of the Foundation and help the Foundation raise funds to keep the tuition as low as possible. The Silent Auction always has lots of stuff for young and old to bid on. You never know what has been donated to be bid on.

We are also in need of auction items to be bid on. So, if you ask your company or a business you frequent if they would be willing to donate something to the auction it would help make this year's auction an even greater success. We are a 501c3 nonprofit organization and will provide them with the form and will also send a Thank You note. All donations are greatly appreciated.

We hope to see each of you on April the 4<sup>th</sup>. Please make plans to attend and make this year's Annual Meeting the Greatest ever!

## Utilizing technology to enhance reading online.

Reading can be a challenge for our students or perhaps for parents as well. Standardized word fonts and size used in text books and now on websites may make reading on the computer difficult. There is a website designed by Christian Boer who is dyslexic himself, to increase the readability while researching online. Please take a moment and listen to his 6 minute TEDx talk on Utube at ;

How a font can help people with dyslexia to read | Christian Boer | TEDxFultonStreet

His product utilizes technology to make reading easier and fun. Consider researching for yourself or for your children if this technology will aide reading and understanding while online.

His website is; <https://www.dyslexiefont.com/en/home/>. The company does offer a free trial if you find this technology helpful.

To quote Dr. Seuss: "The more that you read, the more things you will know. The more that you learn, the more places you'll go."

## Making Information Accessible - Dyslexia Friendly Style Guide

For people with dyslexia, the ability to read and understand text can be affected by the way in which text has been written and produced.

If you are producing information to be read by others, it is important to remember that up to 10% of your readers may have dyslexia.

Dyslexia friendly text will have improved readability and better visual impact for all readers, but especially those with dyslexia.

**The following are some simple recommendations to help ensure that your text is dyslexia friendly:**

### Font Style

Use a san serif font such as Arial, Comic Sans, Verdana or Sassoon.

Use a minimum of 12pt or 14pt font size.

- Use lower case letters. Avoid unnecessary use of capitals. Using all capital letters can make it harder to read, and it can also appear that you are shouting at the reader.

### Paper

Use a colored paper, even cream or off white. Some individuals will have specific color preferences, e.g. yellow or blue.

- Use matte paper to reduce glare.
- Don't use flimsy paper which may allow text from the other side to show through. Good quality 80 or 90 gsm is effective.

Avoid light text on a dark background.

### Presentation Style

Keep sentences and paragraphs short. Try to break text into short readable units.

- Use wide margins and headings.
- Use at least 1.5 line spaces between lines of text, if possible.

*Dys Friendly (Continued on page 6)*

- Use bold print to highlight. Italics and underline should be avoided as they can blur text.
- Highlight important text in a box or use color.
- Use bullet points and numbers rather than long passages of prose.
- Keep text left justified with a ragged right edge.
- Don't use unnecessary hyphenation.

## Writing Style

It is best to keep text as simple and concise as possible, to aid navigation and comprehension.

- Keep sentences short and to the point (15-20 words per sentence).
- It helps to imagine the reader is sitting opposite you and you are talking directly to them.
- Give clear instructions, and avoid lengthy explanations.
- Use short words and terms where possible – avoid unnecessary complex vocabulary.

Good advice on producing text in 'Plain English' can be found online: [www.plainenglish.co.uk/free-guides.html](http://www.plainenglish.co.uk/free-guides.html).

## Posters and Leaflets

Keep design simple.

- Avoid background graphics which can make text harder to read.
- Keep essential information grouped together, such as the time, date and place of an event.

## Universal Accessibility

Everyone processes information in a different way. While some people may prefer long wordy explanations, others may need alternative presentation styles.

- Include useful pictures and graphics.
- Flow charts can help to explain procedures.
- Lists of "do's and don'ts" can be more useful than long passages of text.
- A glossary will help to explain abbreviations, acronyms and jargon.
- Longer documents should have a contents guide at the beginning and an index at the end.
- It's important to provide documents in a timely manner. Teachers and lecturers should make handouts available before the class begins.

## Website Design

Good website design is also critical for individuals with dyslexia and other disabilities. Website accessibility should be checked regularly. A website should be easy to navigate; a site map is very helpful. Use images where appropriate to break up text. Ensure that the website is designed so that it is compatible with text-reading software. Provide users with options so that they can customize your website to suit their needs, e.g. background color, font size, etc.

## Alternative Formats

In tandem with making all text as dyslexia friendly as possible, organizations should also provide information in a variety of formats, to meet the diverse needs of all their clients, e.g. audio, video, digital, braille. It is very important that clients are made aware of the availability of these alternative formats.

d b  
q p

## Ways to Raise Money for the Foundation

That Cost You Nothing Extra but Time



You shop. Amazon gives.

If you purchase anything from Amazon.com, you can help us raise money to help serve more dyslexic children and their families without spending any extra money. All you need to do is [signup](#) for Amazon Smiles and choose Dyslexia Foundation of Memphis as your cause to start shopping, and raising money. Click on or copy the link <http://smile.amazon.com/ch/23-7420143> in your web browser and it will automatically take you to the Amazon Smiles site for you to set your Amazon account up to benefit the Dyslexia Foundation.

You can shop till you drop and help the Foundation at the same time. Bookmark the link <http://smile.amazon.com/ch/23-7420143> and support us every time you shop.



For the past few years, The Dyslexia Foundation has received a check just for some of our members using GoodSearch.com to search on the internet? This year, the check will be a little over \$200.00. Just think how much we could raise if everyone started using [www.GoodSearch.com](http://www.GoodSearch.com) on a regular basis.

[GoodSearch.com](http://www.GoodSearch.com) is a Yahoo-powered search engine that donates half its advertising revenue, about a penny per search, to the charities its users designate. Use it just as you would Google or any search engine, get quality search results from Yahoo, and watch the donations add up!

If you shop online, GoodShop.com is a new online shopping mall which donates up to 37 percent of each purchase to the Foundation! Hundreds of great stores including Target, Gap, Best Buy, eBay, Macy's and Barnes & Noble have teamed up with GoodShop and every time you place an order, you'll be supporting the Foundation.

Just go to [www.goodsearch.com](http://www.goodsearch.com) and be sure to enter Dyslexia Foundation of Memphis as the charity you want to support. And, be sure to spread the word! This is a great way to support the Foundation and there is no effort involved. Just remember to always use GoodSearch.com, and designate the Foundation whenever you are searching or shopping on the internet.

## We Now Accept Credit Cards!



The Dyslexia Foundation continues to move forward into the technology age. We are trying to make things easier. You can now pay tuition and make purchases using a credit card. We can take all major credit cards and either email or text you a receipt at the time of your purchase.



Does your workplace participate in a United Way campaign? Then you can designate your pledge to the Dyslexia

Foundation of Memphis through United Way's Donor Choice Program. Simply follow the instructions on your pledge card, or write our name and address. Contact your human resources department or local United Way agency for more detailed instructions about giving a gift to the Dyslexia Foundation of Memphis through a United Way campaign. What a great way to help your company reach its 100% participation goal, make sure you know where and who is benefiting from your donation and helping the Foundation all at the same time. It is a win, win, win deal for everyone.

*Prez(Continued from page 1)*

get up and come to Saturday School to help these children - your children and you their parents.

God bless you and your children and the tutors and supervisors and all the support staff that is required to keep this wonderful Foundation going for over fifty years. The generous donors who generously donate to the Foundation so we can keep our tuition as low as possible. As Tiny Tim would say, "God Bless Us Everyone".

## The Dyslexia Foundation of Memphis

Dear Parents and Tutors:

We are again planning a 12 week fall program. It will be conducted on Saturdays from 8:30 a.m. to 12:30 p.m. The program will run from Saturday, January 25 to Saturday, April 25, 2020 at All Saints Episcopal Church, 1508 S White Station Rd., Memphis, TN 38117

Workshops, which are mandatory for all personnel, will be held Saturday January 18, 2020, from 8:30 a.m. to 3:30 p.m. at All Saints Church BRING A LUNCH!!!!

The Dyslexia Foundation's own language curriculum is used for instruction. Students MUST take part in the full curriculum for the entire 12 week period.

The following policies must be understood by all who apply to the program - - as tutors or students:

1. Only those who have been recommended will be accepted as students. Please contact a Director if you have questions about being accepted.
2. All tutors must be sixteen years of age or older.
3. All participants must be current members of The Dyslexia Foundation of Memphis. Dues are \$20.00.
4. A certain dress code will be observed by everyone.
5. ALL WORKSHOPS ARE MANDATORY FOR ALL PERSONNEL.
6. All personnel must fulfill all obligations as set forth in the application contract.

Please apply for the subject you prefer to tutor, math or language. New parent-tutors apply only for reading. The following areas require tutors:

1. Reading (All tutors tutor Language)
2. Math

Workshops and daily staff meetings will provide instruction in the use of the materials. Supervision will be given over all areas of instruction.

The tuition is \$200.00 per student plus a \$75.00 registration fee and \$20.00 for dues. The entire amount is due with the application before January 18, 2020. It cannot be refunded. Remember parents must tutor must fill out an application. The above figures require an enrollment of 60 students in order for the Foundation to offer the Fall Program at this tuition cost.

All applications must be returned before January 18, 2020. If you are unable to meet this deadline please call and notify the Director of your intentions. Neither students nor tutor applications will be accepted after that date unless verbal approval has been made. An exception will be made for new families who were tested during the fall 2019 semester.

If you have any additional questions, please contact the director before the application deadline.

SEND APPLICATIONS TO:  
Dyslexia Foundation of Memphis  
7532 Hatch Circle  
Arlington, TN 38002

Sincerely,  
Karen Carson  
901 337-8731



WAIVER OF LIABILITY

In partial consideration of the willingness of All Saints' Episcopal Church and the Episcopal Diocese of West Tennessee to allow its facility to be used by The Dyslexia Foundation of Memphis, of which my child is a participant, the undersigned parents or guardians of the child(ren) listed below, acknowledge that All Saints' Episcopal Church and the Episcopal Diocese of West Tennessee shall be free from all liabilities and claims for damages and/or suits for or by reason of any injury or injuries to me, my child(ren), or property, from any cause or action whatsoever while in or upon the property of All Saints' during any and all functions of The Dyslexia Foundation of Memphis held on said premises.

I further agree to indemnify and hold harmless All Saints' Episcopal Church and the Episcopal Diocese of West Tennessee from all liabilities, charges, expenses (including counsel fees) and cost on account of or by reason of any such injuries, liabilities, claims, suits or losses however occurring or damages growing out of same.

Children: \_\_\_\_\_

\_\_\_\_\_

Signed this day of \_\_\_\_\_, 20\_\_\_\_

Parent or Guardian \_\_\_\_\_

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RELEASE

I, individually, (and/or as parent, and/or guardian of the named minor) for and in consideration of the acceptance of my application to enter and my receiving permission from The Dyslexia Foundation of Memphis, hereinafter called "Foundation", to participate in the succeeding Dyslexia Summer and/or Saturday School, do hereby release, remise, waive, surrender and forever discharge The Dyslexia Foundation of Memphis together with all of their officers, agents, officials, directors, supervisors, tutors and employees, collectively hereinafter called "Foundation", from any and all liability, claims, demands, actions, or causes of action whatsoever arising out of or related to any injury, illness, loss or damage, including death, relating to participation in the succeeding Dyslexia Summer and/or Saturday School.

I further agree that in the event of any injury or emergency requiring medical attention that if I am assisted by the Foundation in receiving treatment and willingly accept such treatment that I will in no way hold the Foundation responsible for the consequences of my treatment of any problem resulting there from, whether administered by the Foundation or a third party called by the Foundation. Should I become unconscious or unable to give my consent for medical treatment and it becomes necessary for the Foundation to render assistance or have a third party administer medical treatment, I agree not to hold the Foundation responsible for the consequences of my injuries or any claims, losses or damages arising there from. I further agree that I will be responsible for any medical bills incurred in my treatment, and will not hold the Foundation responsible therefore.

Student(s) and/or Tutor(s) name(s): \_\_\_\_\_

Signature of parent(s) if under 18: \_\_\_\_\_ Date: \_\_\_\_\_

**Dyslexia Foundation of Memphis**  
Spring Student Application

Name \_\_\_\_\_ Birth Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Age \_\_\_\_\_ Grade \_\_\_\_\_

School \_\_\_\_\_ Dominant Hand \_\_\_\_\_ Sex: \_\_\_\_\_ Glasses Yes / No

Name \_\_\_\_\_ Birth Date \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Age \_\_\_\_\_ Grade \_\_\_\_\_

School \_\_\_\_\_ Dominant Hand \_\_\_\_\_ Sex: \_\_\_\_\_ Glasses Yes / No

Parents Name \_\_\_\_\_ Telephone ( \_\_\_\_ ) \_\_\_\_\_

Address \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP: \_\_\_\_\_

E Mail Address \_\_\_\_\_

My child has permission to be given (if needed): Tylenol Yes/No

Please list any allergies or other medical information that might be needed:

Has your child been tested and recommended for admission into this program? \_Yes / No

If so, Where? \_\_\_\_\_ Year? \_\_\_\_\_

Enclose the Registration Fee for each child with the application to hold your child's place in our program. The tuition is due at the beginning of the fall semester or alternate arrangements can be made by contacting a Director.

If Parent, Friend or Sibling (16 or Older) Can Tutor:

Registration fee \$75.00, Tuition \$200.00, \$20.00 dues for a total of \$295.00

If Parent, Friend or Sibling Can Not Tutor

Registration fee \$75.00, Tuition \$200.00, \$20.00 dues, Paid Tutor \$360.00 (\$30.00 a Saturday) for a total of \$655.00

Dues \$20.00 Yearly - Fees are not refundable.

Make check payable to: Dyslexia Foundation of Memphis  
7532 Hatch Circle  
Arlington, TN 38002

Signature of Parent and/or Guardian \_\_\_\_\_ Date \_\_\_\_\_

**\* \* \* Return Applications by Specified Deadline \* \* \***

Notice of Nondiscriminatory Policy as to students: The program admits students of any race, color, national and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students in the program. It does not discriminate on the basis of race, color, national and ethnic origin in administration of its educational policies, or other programs.

Emergency Contact Information: Name: \_\_\_\_\_

Relationship: \_\_\_\_\_ Phone Number: \_\_\_\_\_



Cook Book Order Form  
To order by phone call 337-8731

Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_

City: \_\_\_\_\_ State: \_\_\_\_\_ ZIP: \_\_\_\_\_

Qty	Description	Size	Price	Total
	Classic Dyslexia Foundation Cook Book		\$12.00	
	"See What It's Done For Me" T-Shirt		\$12.00	
	"Famous Dyslexics" T-Shirt		\$12.00	
	"Famous Dyslexics" Apron		\$12.00	
	"Famous Dyslexics" Tote Bag (18" X 16")		\$12.00	
	Please include \$3.00 per item for S & H			
	Total Due			

If you order 3 or more items, they are \$10.00 each

To view any of the items, please check our website, [www.memphisdyslexia.org](http://www.memphisdyslexia.org)

THANK YOU FOR YOUR SUPPORT

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Dyslexia Foundation  
of Memphis  
P.O. Box 240792  
Memphis, TN 38124

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